



March 2019 Newsletter



From the Superintendent's desk:

I'm not sure but I believe the older I get, the more I dislike the winter season. It has been one long winter with the snow and cold temperatures, I can't wait for some 70-degree temperatures and the Spring season.

I want to thank Mrs. Hogancamp, National Honor Society sponsor and the National Honor Society students for all their time and work with our student body and staff for raising over \$1,387.00 for the St. Jude Children's Research Hospital and the Northeast Nebraska Animal Shelter in Norfolk, NE. Mrs. Hogancamp and the NHS students donated 693.55 to St. Jude's and 693.55 to the Animal Shelter and presented the checks to the two charities during a pep rally on Friday, February 22. Thank you to all of our students and staff who contributed money for these two awesome charities.

As of Tuesday, February 26, we added the Preschool information for the 2019-2020 school year on our school website as well as advertising the Preschool application in the February 27 and March 6 editions of the Humphrey Democrat. You can access the information on the school website at <http://www.humphreybulldogs.org/>, go to the Elementary school heading, click on it and you should see the preschool heading which contains the Preschool Acceptance Criteria, Registration form along with the Preschool Handbook. Humphrey Public School will begin taking preschool applications for the 2019-2020 school year on Monday, March 4. Children born between August 1, 2014 and July 31, 2016 are eligible to attend. Students must be fully toilet trained before the first day of school. You are also welcome to stop by the office to pick up a registration form or you can download the form from the school website. Registration forms must be returned in person to Mr. Sjuts or Mr. King and are due by 3:30 p.m. on Monday, April 8, 2019. If you have any questions, please contact Mr. King or myself as we would be happy to help you.

I will be discussing the 2019-2020 school calendar with the school board for their approval in March or April, this calendar will also include the preschool calendar. One of the possible changes is moving the graduation date one week earlier in 2020 to accommodate the students who may qualify for the National speech meet. By changing the date, this will prevent qualifying speech students from having to choose between participating in our graduation ceremony or attending the National Speech meet. We have typically had graduation on the Saturday of Mother's Day weekend. I would appreciate hearing your thoughts on this potential change, please stop by my office, send me an email or give me a call at school.

Finally, I want to wish good luck to the Humphrey Speech coaches and team as they will be participating in the Class D1-2 District Speech meet at Bancroft on Wednesday, March 13. As I do with all my newsletters, I want to emphasize to our patrons in the district; should you ever have any questions, please call and get the answers. This will help curb misinformation and eliminate rumors and your concerns. Clear and open communication between the community and the school are vital areas in the success of our school.

Mr. Sjuts



**A VERY BUSY
FEBRUARY!**





Greetings from the Counselor,

Happy March! During this school year, we have had many students involved in some form of student activity. I want to take a second to congratulate all of our OUTSTANDING Bulldog students. It simply amazes me how dedicated, creative, and successful our students are. No matter what activity it is, we are always represented well, and I am so proud of our students. There is a direct correlation between success in life and being involved in activities while in high school. I encourage all of our students to continue to be involved. The social skills, time management, perseverance, and hard work taught through these activities is irreplaceable. Not to mention, the pure joy many of you will have from being involved.

Elementary: The past month in elementary, we have discussed teamwork, following our dreams, setting goals, colleges, and our future careers. In the future, we will continue to work on more social skills. I will continue to discuss future careers with our students. Research shows the younger we talk about careers and college education, the more likely our students are to be successful within their career and college. I encourage all parents to have these conversations with students at home. With your help, all students will be able to develop future plans that are obtainable and achievable.

Junior High:

1. As always, keep working hard, and finish the year strong. Continue to be involved in all ways possible.
2. You all have wonderful resources in the high school students that would be able to answer questions you might have on certain activities. They may also provide you with helpful hints to help you succeed in school. Don't be afraid to ask questions. You are the person who will benefit the most from it.
3. Continue to research possible career paths for your future. No decisions need to be made just yet, but the more you research and look into careers, the more prepared you are to make a future decision.

9th-10th Grades:

1. Similar to the junior high, finish this year strong. We are getting close and you may feel like you can coast the year out, but don't ruin all of the hard work you have put into this year.
2. If you have interest in specific colleges or career paths and would like more information, please let me know. I would love to help get into contact with the colleges and/or professionals within chosen career paths.
3. Continue to think about your future career. Also, look into the colleges that meet those needs as well as your own preferential needs. The sooner you research the colleges, the more likely you will be able to make a decision on your future college.

11th Grade:

1. The statewide ACT Date is approaching. We will test on April 2nd. You all have access to your own personalized ACT Prep. I hope that you are all taking advantage of this tool, paired with On To College, formally John Baylor, Test Prep, so that you are able to obtain your best possible score. A good ACT score

can have a huge effect on your future. Do what you can to prepare now so there are no regrets in the future!

2. Also, keep looking into colleges and future careers. If you need help setting up college visits or job shadows, please let me know. Both visits and shadows are very important ways in helping to determine future plans.

12th Grade:

1. It is scholarship season! I have sent out any scholarship that I am aware of. Please, take the time to read through them and see if you qualify. If you do qualify, take the time to fill out the scholarship. Remember, it is free money, and when you're in college, that is beyond lovely.
2. Many scholarships require letters of recommendation. When asking for these letters, provide the writer with adequate time to complete a solid recommendation. It also may be necessary to remind them if you have once asked, but remember to ask in a polite and respectful manner.
3. Have someone proof read your scholarship application. Sometimes, the determining factor is grammar. Make sure that you are not one who is not chosen because of this.
4. Be sure to finish the year strong. Although it is rare, if your academics slip drastically due to a lack of effort, colleges have reversed acceptance. On that note of colleges, if you have narrowed down your search, log into your college's portal and make sure all necessary information has been received. There may be financial aid awards to accept/decline, housing documents to complete, or small fees to pay. If you are unsure of what to do, please come in and see me. We can talk about what all of the information means.

As always, please contact me with any concerns you might have. I will do my very best to answer the question myself, or I will do my best to find the answer. Many of you upperclassmen may be nervous and stressed. That is totally normal. Let me know if I can help ease those nerves or stress in any way.

It's a great day to be a Bulldog!

Cami Oelsigle
K-12 School Counselor
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Mrs. Klug's 5th Grade Class

Hello! What an exciting year it's been so far in 5th Grade! The students have been working very hard this school year and are showing great improvement. In my classroom, I have an improvement jar for all their accomplishments on tests, Dibels testing, AR goals, and other assessments that we complete throughout the year. Each time they improve they get to place a marble in the jar. They have filled their jar a total of 3 times this school year! Great job 5th grade!

What's happening in 5th grade:

Reading: For this school year, we started our new reading series called Wonders. It's filled with lots of valuable information in each unit. Currently, the students have been focusing on different genres, figurative language, and author's point of view. They've also been focusing on using context clues to figure out the meaning of unknown words.

Math: The students have completed their math unit over division and dividing by decimals. We have now moved on to solving algebraic equations.

Coming Up:

Students are beginning to prepare for the NSCAS and MAPS testing that they will be taking in April. They continue to work hard every day in the classroom to help prepare them for these tests. A good nights sleep and a healthy breakfast can also help with their performance on their tests.

Our field trip to the Stuhr Museum in Grand Island is Friday, May 10th !

This year is flying by fast! I'm excited to see what the rest of the school year has in store for our Class!





March is Music In Our Schools Month! This is the month where we celebrate music education that is available for the students in our school! I happen to celebrate music education every day of every month! ☺

I think we often take for granted the benefits the students at Humphrey Public Schools receive by having music as a part of their education. I recently watched a TedTalk by Anita Collins where she discusses the amazing activity found in the human brain by using fMRI and PET scanning devices. Participants were asked to perform certain tasks, such as recall information and solve mathematical problems while their brains were being scanned. When the participants listened to music, Ms. Collins explains that the scans looked like "fireworks". More areas of the brain showed activity during music listening than performing any other activity. She explains that music education works three areas of the brain: the motor, aural and visual, all at once. It could be compared to a full body workout, instead of just having a "leg day", or an "arm day". Music education is an exercise for the entire brain. She goes on to explain that musicians have a larger "bridge", or corpus callosum, that allows messages travel more quickly and creatively back and forth between the brain hemispheres. Students that begin music education at a young age tend to have a more successful educational future, including better logical, conceptual and creative problem solving skills. Music education also allows students to gain confidence, cooperation skills, emotional intelligence and enjoy being creative! All people - not just the "talented" people - should be encouraged to pursue music education, as the benefits are infinite!

I am so grateful to provide our elementary students with musical opportunities. All elementary music students learn that music encompasses every other school subject that they encounter every day. Their reading fluency has the chance to improve as they read the lyrics to the music over and over again. Math skills are practiced as students learn to count rhythms and understand how the beat is divided. Science comes into play when they learn about sound and the frequency of vibrations. Social Studies seem to be discussed often when they sing songs from around the world and those of historical importance. The students find chances to compose their own lyrics and original rhythms and melodies. I have even been told before that they have worked up a sweat in music as much as they do in PE because of the movements and dancing we do! Needless to say, the elementary students are always busy in the elementary music room!

We are currently beginning to prepare for our Spring concert! Mark your calendars for April 30th, as you are invited to see what we are working on! The elementary students have been immersed in the magic of Mary Poppins this school year, so do not be surprised if you hear a few of the melodies composed by Richard and Robert Sherman for the classic Disney movie! Speaking of Disney movies, there are several classic musical masterpieces that need to be celebrated. Please plan to join the Kindergarten-6th grade students on April 30th!

Take some time this month to celebrate the music education your children are receiving at Humphrey Public Schools! I will do my best to provide ALL PEOPLE (STUDENTS) with ALL MUSIC to improve their lives as a whole!

"Sing" cerely,

Mrs. Whited

Humphrey Public School

MARCH 2019

SUN MON TUES WED THURS FRI SAT

Check out the NEW website & watch for the most up to date information at www.humphreybulldogs.org ! Activities are subject to change due to unforeseen scheduling conflicts, etc. Please watch the daily bulletin for the most up to date information.



Girls State Basketball

3

4
*Booster Club/Post Prom 7pm

5
*FFA Distrit Contests @ CCC

6
*Banking at School
*Speech Meet @ Riverside

7
*End of 3rd Quarter



9

Boys State Basketball

10

Daylight Savings Begins

11
*Start of 4th Quarter
*Science Fair
*Fine Arts Night 6:00pm
*Cub Scouts 6:30pm
*School Board Meeting 7:30pm

12

13
*Bookmobile
*District Speech @ Bancroft/Rosalie

14

15
*FFA Barnyard 2:00pm
*Men's alumni BB Tourney

16
*Men's alumni BB Tourney

17

St. Patrick's Day

18

19
*Golf @ Shelby

20
* Banking at School
Students Dismissed @ 1:00pm
No Preschool
Teacher In Service

21
*State Speech @ UNK

22
*State Speech @ UNK

23
*FFA Steak Feed & Silent Auction 5:30pm @ Community Center

24

25
* HS Track @ Fullerton
*Elementary Spelling Bee @ 3:30pm
*EHC Quiz Bowl @ Leigh
*Cub Scouts @ 6:30pm

26

27
*Bookmobile
*School Nurse
*5 Year External Evaluation

28

29

30
*Prom

31

HUMPHREY PUBLIC SCHOOL MARCH 2019 MENU

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Menus subject to change.

Choice of hot breakfast sandwich, cold cereal, fruit, toast, warm oatmeal, milk, water and juice offered daily for breakfast. Choice of cold sandwich, milk, water and salad bar offered daily for lunch. Lunch alternate must be requested by 9:00 am. USDA is an equal opportunity provider & employer



<p>4</p> <p>Mini Donut or Raspberry Crunch</p> <p>~~~~~</p> <p>Soup Cinnamon Roll Cheese Stick Peaches</p>	<p>5</p> <p>Biscuit & Gravy</p> <p>~~~~~</p> <p>Burrito Refried Beans Rice Pineapple Pizza Casserole(Elem)</p>	<p>6</p> <p>Donut</p> <p>~~~~~</p> <p>Shrimp French Fries Applesauce Cookie</p>	<p>7</p> <p>Breakfast Pizza</p> <p>~~~~~</p> <p>Goulash Corn Mandarin Oranges Bread Stick</p>	<p>8</p>
<p>11</p> <p>French Toast Sticks</p> <p>~~~~~</p> <p>Hamburger on a Bun Tater Tots Baked Beans Pears</p>	<p>12</p> <p>Pancake</p> <p>~~~~~</p> <p>Nachos & Trimmings Corn Peaches</p>	<p>13</p> <p>Cinnamon Roll</p> <p>~~~~~</p> <p>Mini Corn Dogs Green Beans Applesauce Dinner Bun</p>	<p>14</p> <p>Egg Wrap</p> <p>~~~~~</p> <p>Pork Patty on a Bun Peas or Corn Orange Slice</p>	<p>15</p> <p>Egg & Cheese Casserole</p> <p>~~~~~</p> <p>Cheese Pizza Lettuce or Corn Mandarin Oranges</p>
<p>18</p> <p>Pancake on a Stick</p> <p>~~~~~</p> <p>Chicken Fajita over Rice Tortilla Shell Pineapple</p>	<p>19</p> <p>Donut</p> <p>~~~~~</p> <p>Breakfast Sandwich Broccoli Peaches</p>	<p>20</p> <p>Breakfast Pizza</p> <p>~~~~~</p> <p>Runza Casserole Corn Pears Bread Sticks</p>	<p>21</p> <p>Yogurt Cup & Sausage Links</p> <p>~~~~~</p> <p>Chicken Patty on a Bun Baked Beans Chips Applesauce</p>	<p>22</p> <p>Pancake</p> <p>~~~~~</p> <p>Spaghetti with Alfredo Sauce Banana Garlic Stick</p>
<p>25</p> <p>Egg Wrap</p> <p>~~~~~</p> <p>Fiestada Lettuce or Corn Mixed Berry Cups</p>	<p>26</p> <p>Pancake</p> <p>~~~~~</p> <p>Chinese over Rice Fortune Cookie Pineapple</p>	<p>27</p> <p>Biscuit & Gravy</p> <p>~~~~~</p> <p>Pigs in a Blanket Corn Mandarin Oranges</p>	<p>28</p> <p>Breakfast Pizza</p> <p>~~~~~</p> <p>Soft Shell Taco Lettuce & Cheese Potato Smiles Peaches</p>	<p>29</p> <p>Donut</p> <p>~~~~~</p> <p>Shrimp or Macaroni & Cheese Green Beans Pears Dinner Bun</p>